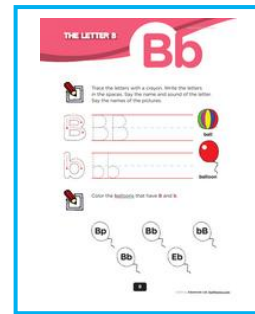


The Letter B - Uppercase (page 7)



Materials:

- alphabet chart or page 4
- **uppercase B** flashcard
- picture cards (ball, balloon, apple, banana, cap, duck)
- letter poster for **uppercase B** from previous lesson
- tracing page for **uppercase B**
- three pieces of string or pipe cleaners per student

Review: 3-5 minutes

- Sing the alphabet song while pointing at the letters
 - For students with less phonics exposure, the teacher should point to a wall chart while singing the song.
 - For students with more phonics exposure and experience, students should point to the letters on page 4 as they sing the song.
- Show the letter and ball picture flashcard for the letter **Bb**, while saying the letter name, letter sound, the picture name, and stroke count while air writing. Students repeat.
 - Teacher and students: "B, /b/, ball"; air write and count letter strokes

Preview: 5-7 minutes

- Show the **uppercase B** letter poster and trace the letter, counting the letter strokes.
- Do body letters activity
 - Discuss how **uppercase B** is made of one big line and two small curved lines.
 - Select three students and use their bodies to form the **uppercase B** on the floor.
 - Now put the students into groups of three and have them create an **uppercase B** with their bodies.

Modeling: 2-3 minutes

- Show the students the tracing card for **uppercase B**.
- String/Pipe Cleaner Letters Activity
 - Show students how to fit one piece of string/pipe cleaner inside the straight line of the **uppercase B**.

- Show students how to fit one piece of string/pipe cleaner inside each of the curved lines of the **uppercase B**.

Guided Practice: 5-10 minutes

- Pass out the tracing card for **uppercase B** to each student.
- Guide students to trace the **uppercase B** with their finger, counting the letter strokes. Repeat 2-3 times.
- Pass out one piece of string/pipe cleaner and have them hold it in the air to prevent them from going ahead.
- Guide students to fit one piece of string/pipe cleaner inside the straight line of the **uppercase B**.
- Pass out two more pieces of string/pipe cleaner and have them hold them in the air to prevent them from going ahead.
- Guide students to fit one piece of string/pipe cleaner inside each of the curved lines of the **uppercase B**.

Independent Practice: 3-5 minutes

- Have students straighten out their string/pipe cleaners and make another **uppercase B**.
 - *Hint:* If students say they are finished, tell them to straighten and create the **uppercase B**.
 - *Idea:* If wanted, students could glue their string/pipe cleaner onto a piece of paper.

Assessment: (during Independent Practice)

- As the students are creating the **uppercase B**, the teacher walks around the room monitoring students' independent practice.
- Teacher gives guidance/support/correction/praise, as needed.
- Be sure to take note of students who may need more practice and/or instruction.

Closure: 1-2 minutes

- Show the letter and ball picture flashcard for the letter **Bb**, while saying the letter name, letter sound, the picture name, and stroke count while air writing. Students repeat.
 - Teacher and students: "B, /b/, ball"; air write and count letter strokes